

Toileting Independence

Purpose

ECMS is committed to ensuring that all services:

- Provide all children with the opportunity to attend early childhood services regardless of the levels of their toileting independence
- Meet the children's needs at all times
- Encourage children's independence at all times

Principle

No pressure is placed on any child to use the toilet, but children who begin to show an interest in toileting are encouraged. Toileting is to be undertaken in a positive and rewarding manner in consultation with the parent(s)/guardian(s). Children will not be punished or in any way shamed or humiliated for lack of progress or accidents. Staff are responsible for the personal care of children during this time of developmental transition.

Educators aim to follow the child and parent/guardian's lead regarding toilet training education for children. This should occur concurrently at home and at ECMS.

It is important that there is consistency in expectations for successful toilet training. Educators will discuss each child's progress regularly with parent(s)/guardian(s).

Educators will encourage children to:

- Manage their own toileting and changing where appropriate
- Flush the toilet after use
- Wash their hands after using the toilet
- Tell the staff if they have had a toileting accident

Educators will:

- Assist the child to redress and wash the child's hands
- Take the child back to the play area
- Spray area with disinfectant/warm soapy water
- Wash hands
- Remember to interact appropriately, and reassure the child during this process
- Record nappy/clothing changes to ensure that parents/guardians are kept informed

When a child is wet or soiled staff will:

- Reassure the child that they have not done anything wrong

- Place wet or soiled clothing into a plastic bag, and tie up the bag
- Where appropriate to the child's developmental level, staff should assist the child to develop independence by talking them through the required changing procedure
- Take the child to change room / toilets
- Tell the child what they are going to do
- Place paper towel on change mat
- Where appropriate, place the child on the change mat
- Put on rubber gloves
- Remove the soiled nappy and or clothing, rinse if required, and place in a plastic bag to be sent home at the end of the session if required
- Wash the child's bottom using warm wipes/washer, or if appropriate instruct, or assist the child to do this
- Dispose of wipes/washer appropriately
- Wash hands
- Assist the child to dress in clean dry clothes

Policy Created Date	July 2014, Reviewed September 2016
Policy Review Date	September 2018
Sources and Further Reading	Education and Care Services National Regulations 2012 Education and Care Services National Law Act 2010 www.earlychildhoodaustralia.org.au
Related to NQS Q.A	1.13, 2.1.2, 2.3.1