



Enrolments

We currently offer both 3 and 4 year old programs. You can enrol your child as soon as they turn 2 years of age, but children must have turned 3 to participate in the 3 year old program.

The 3 year old program consists of 2 sessions per week, totalling 5 hours.

Enrolments for the 3 year old program are managed by ECMS. Contact ECMS on 8481 1100 for further information.

The 4 year old program consists of 3 sessions per week totalling 12 hours.

Registrations for the 4 year old program are managed by Moreland City Council. Contact them directly on 9420 1111.

Fees

ECMS, in consultation with the parent committee, determine the fees. For fee information visit our website at www.ecms.org.au

A fee subsidy is available for current healthcare card holders.

Where we are



(Behind St Linus Anglican Church)

11-13 Delta Avenue
Merlynston 3058

☎ 9354 6276

E: st.linus.kin@kindergarten.vic.gov.au

W: www.ecms.org.au

Proudly managed by ECMS,
a not-for-profit organisation.



T: 8481 1100

E: ecms@ecms.org.au



St Linus' Anglican Kindergarten

- you are welcome here -

Kindergarten is a space for children...

-  to imagine and be creative
-  to try new experiences
-  to build connections and relationships
-  to wonder and discover
-  to be challenged
-  to experiment
-  to express themselves
-  to learn
-  to play
-  to grow
-  to have fun!



early childhood management services
making a positive difference



About us

- ★ Working with the Anglican and local community for over 60 years, St Linus' is a focal point for the Merlynston community.
- ★ We provide a safe and secure environment where each child can express themselves, celebrate diversity and enjoy kindergarten.
- ★ At our centre, your child will have the opportunity to make friends, be creative, learn new things, improve skills and gain new ones.
- ★ We take a holistic approach to both *children's development* and to *learning and education* (for meaning and understanding). We embrace the Principles, Practices and Learning Outcomes in the *Early Years Learning Framework for Australia – Belonging, Being and Becoming*; and the *Victorian Early Years Learning and Development Framework*.
- ★ We acknowledge the importance of *Transitions* for our families, and aim to support each child and family as they experience a time of transition with us.



Our staff

- ★ Are highly dedicated and qualified teachers, who offer a wealth of experience and understand the importance and value of their role in nurturing, guiding and educating.
- ★ Develop and implement high quality programs, providing an emotionally warm and intellectually stimulating environment.
- ★ Encourage parents/guardians to participate in and share in the kindergarten experience.

All kindergarten sessions are conducted by an early childhood degree qualified teacher and their assistant.

We believe

- ★ St Linus is a welcoming, nurturing and supportive environment for each child and family. Every child is seen as having rights in the kinder, and as competent, capable and valued. We celebrate children at each opportunity!
- ★ Each child has opportunities to make choices in a learning environment which is purposeful, rich in natural and multicultural materials.
- ★ In valuing the uniqueness of each child; and the importance of creating meaningful partnerships between home and kinder. Families are trusted and respected as the experts on their own child.
- ★ In observing, documenting and collaborating with families to identify individual children's needs, interests and strengths; and integrating this into our program plans.
- ★ In helping each child to feel comfortable at kinder, and to build confidence and independence in themselves and their own abilities.



Our program

- ★ Caters to all children to promote their individuality whilst enabling them to become part of a group, providing opportunities to socialise with their own peer group, building independence and confidence.
- ★ Aims to develop and extend children's cognitive, social, emotional, physical and language skills.
- ★ Provides children with a variety of indoor and outdoor activities: planned to create specific learning outcomes and unplanned to promote creativity and diversity based on their developmental level, needs and interests.
- ★ Accepts that play can take many forms i.e. modeling, imitating, observing, experiencing, discovering, exploring, experimenting, problem-solving and contemplating.
- ★ Encourages children to foster an interest in their environment.